THE LITTLE FERRY BOARD OF EDUCATION, hereinafter referred to as the Board, and

THE LITTLE FERRY PRINCIPAL ASSOCIATION, hereinafter referred to as the Association.

WITNESSETH:

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WHEREAS, The Board is required by law to negotiate with the Association on wages and the terms and conditions of employment, and

WHEREAS, the parties through good faith negotiations have reached agreement in all matters and desire to execute this contract covering such agreement,

NOW, THEREFORE, in consideration of the mutual covenants and conditions hereinafter contained, the parties hereto agree as follows:

1. RECOGNITION CLAUSE

The Board hereby recognizes the Little Ferry Principal Association as the exclusive bargaining representative for all principals under contract.

- The term "principal" when used hereinafter is this agreement shall refer to all employees represented by the name of the employee organization in the bargaining or negotiating unit as above defined.
- (b) The term "Board" shall include its officers and The Board agrees not to negotiate with any organization other than that designate as the representative, above mentioned, for the duration of the agreement

2. /ANAGEMENT RIGHTS CLA

The Board on its own behalf and on beautiful of the electors of the district, hereby retains and reserves unto itself, with-

THIS BOOK DOE NOT CHICULAT out limitation, all powers, rights, notherity, cubies and responsibilities conferred upon and vested in it by the laws and the Constitution of the State of New Jersey, and of the United States, including, but without limiting the generality of the foregoing, the right:

- (a) For the embouting analysment and administrative deutrol of the school amount of the properties and facilities and the activities of the school of the entities.
- visions of law, so the machine to the proconditions for their states and so proor demotion; and we promise a second the second to the second the second their second to the second the second to the second the second to the second terms of the
- (c) To cook the gradient of which will have an action, including special projection of the which will be action as a cook of recreational and sould be not a for some which will be actional and sould be not a for a cook of actions of actions.
- (d) To decide from the control of the struction, the selection of the materials, and the use of the selection of the offered the selection of the selection of
- (e) To determine only sometains, the hours of instruction, and the datast, the pointilities, and assignments of teachers and other envisers with respect thereto, and non-teaching stivities, and the point and conditions of envisyment.

The exercise of the Perejoing powers, right, authority, duties and responsibilities by the Board, the adoption of policies, rule regulations and practices in furtherance thereof, and the doc real of the policies of the description on the rewith rule has been and then cally to the extent such specific

and express terms hereof are in conformance with the Cons.itution and Laws of the State of New Jersey, and the Constitution and Laws of the United States.

Nothing contained herein shall be considered to deny or restrict the Board of at the last responsibilities, and authority under any national to the obtaining district, or local laws or regulations at one and all the standards.

3. PROFESATORY : LOI DE LAD FEUGATIONAL ENGRENCY OF THE

The Board horeby called and Professional Development and Educational Tagravella. Computes to act upon requests from principals to acteor called a containings, conferences, in service training sections or other saca sessions. The committee shall be computed as formy, acmount consisting of the Superintendent of Schools, one building principal (to be appointed by the Superint add a much board approval) and two teaching representatively one algorithm by the seaching staff for a two year term).

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4. PROFIDLIDAAL NO PRINCE PRODUCT

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- (a) The purpose of the Professional Incentive Program is to enable principally to mandalm and increase their professional training through activities that wall best serve their needs as principals and the needs of the Early.
- (b) All equivalency predit activities until be recommended by the Professio. Development and Discuttonal Improvement Committee of but to the Doord of Education for apoval. A written upple for aust completed on the appropriate request form which may be obtained from the Superintendent.

(a) Equivalency emerció must bu persous dos boneros. Modern Logis, with independent pictur, in the openitional or inhoroged by the local achool being and the the har location or other professional organizations. (a) Equivalency orbitate thell be or assume the receipt of certified transcripts from Lastitusions of higher to some or cortificates of attendance from in-service courses. (e) Credita 1. Colloge grafaces strent endertaken by and acoredited college or university shall have the crudite determined by the specific institution of higher learning. ii. The oregion for Jurges County Education Association spondored of Coerdved workshops while of determined by the total number of hours, i.e.: 12 hours erunle: 1 Gredit 24 hours equils: 2 Gredits, etc. ini. The credits for any in-vervice programs sponsored or approved by the Board chall be determined by the total number of nears, i. .. : 1. Omedia 3. Omedia, est. 12 hours of 1 iv. Any accumulations of fifteen (15) credits submitted by a principal wast consist of ten (13) credits earned in graduate study in on accredited college or university. (f) The Board of Education shall relaborse any principal participating in the Professional Incentive Program for any tuition fees incurred by the principal; the principal shall be eligible for the same as anto so allowed to the teachers for each of the years 1974-75, 1975-76, and 1976-77. i. Reimburgement for quatter foca incarrer for oredit and non-oredit activity deals by ande in begunder of the school year following the year in which is id fees were

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(c) Process

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- ii. In Treatment. In (untir) processional grivance, the prince, and a source freedom from presenting his (their) appeal.

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SCHEDULE "A"